

Topics for Discussion Could it be that ...

- SI is a hidden/ignored innate capacity in all of us
- SI is an iconic concept stimulating thinking and action
- Becomes a personal learning challenge
- Is an essential prerequisite for future leadership
- · An asset in personal and organizational life
- Can be a wisdom when negotiating and resolving complex global conflicts and environmental problems
- Can be introduced and trained in schools
- SI manifests itself in many ways in our everyday life

2

6

Systems Analysis Laboratory Helsinki University of Technology

<section-header> Definition of Systems Intelligence Intelligent behaviour in the context of complex systems involving interaction, dynamics and feedback A subject acting with Systems Intelligence engages successfully and productively with the holistic feedback mechanisms of her environment She perceives herself as part of a whole, the influence of the whole upon herself as well as her own influence upon the whole By observing her own interdependence in the feedback intensive environment, she is able to act intelligently

Systems Intelligence Combines human sensitivities with engineering thinking with the idea of making things work Systems Intelligence is a mirror that helps to identify productive forms of action one already follows intuitively Our conviction is that Systems Intelligence is a key form of human intelligence A fundamental element in the adaptive human toolbox It is a competence that can be improved by learning

Systems Analysis Laboratory Helsinki University of Technolog

The Fifth Discipline (Senge 1990)

Cornerstones of learning organizations:

- · Personal Mastery
- · Mental Models
- Shared Vision

ystems

Analysis Laboratory

- Team Learning
- · Systems Thinking

Systems Intelligence is the fundamental link between Personal Mastery and Systems Thinking.

Multiple Intelligences (Howard Gardner 1983)

- Linguistic Intelligence
- Musical Intelligence
- · Logical-Mathematical Intelligence
- · Spatial Intelligence
- · Bodily-Kinesthetic Intelligence
- · The Personal Intelligences intra / inter
- Gardner: These do not yet explain higher-level cognitive capacities e.g. common sense, metaphorical capacity or wisdom

Systems Analysis Laboratory

SI and Multiple Intelligences

- SI points beyond the forms of intelligence of Gardner (Multiple Intelligences), Goleman and others (Emotional Intelligence, Social Intelligence)
- · Links intelligence with the concept of system
- **Systems Intelligence** is another important higher level human cognitive capacity
- Inspiration from the work of Peter Senge (1990)
- Systems Intelligence is a survival asset we have as a species

Systems Analysis Laboratory Helsinki University of Technology

Systems Intelligence links with...

- Systems Thinking (Churchman 1968, Senge 1990, Oshry 1996, Checkland 1999, Flood 1999,)
- Organizational theories and learning, Action research, Philosophical Practice and Dialogue (Argylis&Schön, Schein, Bohm 1980, Isaacs 1999,)
- Socratic tradition in philosophy which emphasises conceptual thinking for the purposes of the good life (Hadot 1987, Long 2002)
- Therapeutic thinking, positive psychology and situation analysis (Bateson 2000, Goffman 1974, Seligman 2002)
- Theories of Decision Making and Problem Solving (Simon 1956, Keeney 1992, Kahneman, Tversky

ystems Analysis Laboratory





Systems Intelligence Basic ideas – Structures

- · Structure produces behaviour
- · Beliefs regarding structures produce behaviour
- Beliefs regarding the beliefs others have regarding structures, produce behaviour
- Structures of co-operation are fundamentally based on the assumptions and meta-assumptions people make of others involved in that system of cooperation
- Structures determine the patterns and dynamics of interaction

Systems Analysis Laboratory Helsinki University of Technolog

Analysis Laboratory

Systems can take over

- People can get caught in systems (organizations) that serve nobody's interest
- There does not need to be an external reason for the particulars of a system
- Yet people in the system can feel helpless regarding their possibilities of changing the system
- In most systems, each subject separately reacts to the system without seeing the cumulative overall effect of the reactive behaviours on the others

Systems Analysis Laboratory Helsinki University of Technolo

11

From Systems Thinking ...

- · The environment and one's place in it are perceived in terms of interconnectivity and interdependence
- · The systems perspective wants to see the world as composed of systems, to examine these entities as wholes

But also:

- · "Part" and "Whole" are relative abstractions
- They are mental constructs, which are relative to the perspective adopted i.e. subject to redefinition
- · Boundaries of a system can always be redrawn

Systems 3 Analysis Laboratory



Thinking about Thinking Systems Intelligence begins when a person starts to re-think her thinking regarding her environment and the feedback structures and other systems structures of that environment

- Identifying one's favoured framing patterns, challenging them and adjusting them accordingly
- A Systems Intelligent person will acknowledge the limitations of her thinking and mental models particularly through challenging her own thinking

S vstems Analysis Laboratory

15

13

Seeing oneself in the system

- · The impact of one's behaviours and interaction patterns upon the behaviours of others
- The impact of other agents' feedback on my behaviour
- · The impact of the current system on all of us is in the long run
- · The modes of conformity I have already adopted as a result of established practices
- · The modes of conformity the others have already adopted as a result of established practices
- · The desired ideal state I would like to reach with the others

Systems Analysis Laboratory



Simple acts of Systems Intelligence in Everyday Life

- Appreciation
- No judgements
- Interest
- Humor
- Listening
- Thanking
- Encouragement
- Friendliness

Analysis Laboratory

Managing the invisible

- · In most human systems and organizations the true system often includes hidden subsystems such as fear and trust generation or belief formation
- · It is very easy to forget to use behavioural input variables controlling such invisible parts
- To understand the system, it can be more important to know what is not produced than what the standard output is
- A Systems Intelligent approach acknowledges and aims to identify and understand both the visible and invisible part of the system and find inputs to impact their behaviour in a positive way

Systems Analysis Laboratory Helsinki University of Technology

Optimism for change

- · Systems Intelligence focuses on changes as leveraged by the human mental world and the systemic nature of life around us
- Systems Intelligence acknowledges that beliefs influence actions and actions influence beliefs.
- There might be a systematic flaw in the way a group of agents perceives the way others think and what they truly want
- · A relatively small change in my behaviour might trigger a chain of changes in the actual behaviours in each of us

20

vstems Analysis Laboratory













5 Levels of SI for self-evaluation and measurement of SI

- Seeing oneself in the System Ability to see oneself and ones roles and behaviour in the system. Also through the eyes of other people and with different framings of the system. Systems thinking awareness.
- Thinking about Systems Intelligence Ability to envision and identify productive ways of behaviour for oneself in the system and understanding systemic possibilities.
- 3. Managing Systems Intelligence Ability to personally excercise productive ways of behaviour in the system.
- 4. Sustaining Systems Intelligence Ability to continue and foster systems intelligent behaviour in the long run .
- 5. Leadership with Systems Intelligence Ability to initiate and create systems intelligent organizations

stems Analysis Laboratory

29

Systems Intelligent Leader

Strives to learn and reach Level 5

- Sees himself in the system with a mission to develop a Systems Intelligent Organization
- · Is aware of the human perspective
- Operates within the visible system and manages the emotional system simultaneously
- · Is not held captive by the mechanistic perspective
- Identifies and eliminates structural systems dictatorships
- Systems Intelligence has become an iconic personal growth challenge and a success asset

Systems Analysis Laboratory Helsinki University of Technolo

Ecological Systems Intelligence

- · Evolutionary processes exhibit a spontaneous emergence of co-operation generating superior overall behaviour for all the actors (Axelrod 1984, Gintis et al. 2003)
- · Human decision making does not follow the axioms of rationality assumed in economic theory.
- · Bounded rationality: choice behaviour strongly reflects the systemic decision environment
- We can escape the Prisoner's Dilemma: a deviation from local status quo is not possible by self-interested rationality
- Can be interpreted as a manifestation of ecological Systems Intelligence?

Svstems Analysis Laboratory Helsinki University of Technology

Games People Play





32

In experimental games : People do not take everything for themselves. They choose co-operative strategies reflecting Systems Intelligence.

vstems Analysis Laboratory Helsinki University of Technology



31



References	References
Gintis Herbert, Bowles Samuel, Boyd Robert and Fehr Ernst. 2003. Explaining Altruistic Behavior in Humans, Evolution and Human Behavior, Vol. 24, pp. 153-172.	Keeney Ralph L. 1992. Value-Focused Thinking: A Path to Creative Decisionmaking, Cambridge, Harvard University Press Long A.A. 2002. A Stoic and Socratic Guide to Life, Oxford University
Goffman Erving. 1986 (1974). Frame Analysis, Harper & Row	Press Osbou Parny Seeing Systems: Unlocking the Mysteries of
Goleman Daniel. 1995. Emotional Intelligence, New York, Bantam Books Hadot Pierre. 2002 (French original 1995). What is Ancient Philosophy?	Organizational Life. San Francisco: Berrett-Koehler Publishers, 1996
Harvard University Press Haley Jay. 1986. Uncommon Therapy, The Psychiatric Techniques of	Seligman Martin E. P. 2002. Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment, New York, Free Press
Milton H Erickson, M.D. W.W. Norton & Company Ltd Hämäläinen Raimo P. and Saarinen Esa (Eds.). 2004b. Systems Intelligence, Discovering a Hidden Competence in Human Action and	Senge Peter. 1990. The Fifth Discipline: The Art and Practice of the Learning Organization, New York, Doubleday Currency
Organizational Life, Helsinki University of Technology, Systems Analysis Laboratory Research Reports, A88, October 2004	Senge Peter, Kleiner Art, Roberts Charlotte, Ross Richard B. and Smith Bryan J. 1994. The Fifth Discipline Fieldbook: Strategies and Tools for Building a Learning Organization New York. Doubledray Currency
Isaacs William. 1999. <i>Dialogue and the Art of Thinking Together</i> , New York, Doubleday	Simon Herbert A. 1956. <i>Models of a Man: Social and Rational</i> , New York, Wiley
Kahneman Daniel and Tversky Amos (editors) 2000. Choices, Values and Frames, Cambridge, Cambridge University Press	Simon Herbert A. 1997. Models of Bounded Rationality, Volume 3, Empirically Grounded Economic Reason, Cambridge, The MIT Press.
Systems Analysis Laboratory Heimki University of Technology 35	Analysis Laboratory Helsinäl University of Technology 36